## FIG 1 - PBW

|  |   | Author Writer   |
|--|---|---|
|  |   | Ghost — Traditional Ghost   |
|  |   | Book Doctor/Line Editor Copy Editor   |
| A Editorial Service                              | ce Providers  | Proofreader ———— Professional Book Writer (TM)  |
| <b>B</b> Professional Boo                        | ok Writer Definit                                       | ion   |
| <b>profession 2.</b> One wh                      | nal book writer (                                       | pru-fesh' u-nul, bŏok, rī'tur) ► n. 1. Successful author. writing books for him/herself and/or others. 3. The |
| <b>C</b> <u>PBW Advanta</u>                      | Large Dem<br>Limited Cor<br>On the Job<br>Write for a l | npetition Help Others/ Reliable \$\$ Training Personal Satisfaction Limited Obligation                        |
|  | Knowl   | ledge — Craft   |
|  | Nece  | essity — Prolificacy  |
| <b>D</b> <u>PBW Attribute</u>                    | Secure<br>Secure  | Ego Care About People   |
|  | 1) Make t   | the Client Happy  |
|  | 2) Get Pa   | aid   |
| E Initial PBW Ru                                 | iles 3) "It's No  | ot My Book"   |
| F Sample Assignr                                 | ucs   | ·   |
|  |   |   |
| Exploring the Co  1. Do a bookstor               |   | books in at least five categories or genres. How many titles  |
| list a second a                                  | uthor using the te                                      | rms "and," "with" or "as told to?"  |
| <ol><li>Check the Ack</li></ol>                  | nowledgements in  | at least five of the above titles and determine what the  |
| second author                                    | probably contribu                                       | ited to the work.   |
| <ol> <li>Do an honest :<br/>TRUE UNSE</li> </ol> | self-assessment*  |   |
|  |   | I want to earn my living as a writer  |
|  | _   | I would never take the chance of leaving my day job   |
|  |   | I communicate well through my writing   |
|  | _   | I rely on ghostwriters, book doctors and editors  |
|  | _   | I enjoy helping other people realize their dreams   |
|  | _   | I prefer to work on my own material  I've got a lot to learn  |
|  | -   | I'm the most talented writer I know   |
|  |   | I can always find the positive aspects in other writer's  |
|  |   | manuscripts   |
|  | _   | I always find other writer's mistakes   |
|  |   |   |

It makes me feel good to make someone else happy

If I work on a book, I want my name on it

If you answered true to the first statement in each coupling, you probably have the makings of a ghostwriter. If you answered false, you probably would be more comfortable as an book doctor or copy editor. If you answered true to the second statement in each coupling, you would probably be happiest as a bylined author.

## FIG 2 - Concept

**ELEMENTS** 

INITIATORS

Author, Collaborator

Audience Туре

Employer, Publisher, Packager Attorney, Agent, Middleman

CATEGORIES

Reference, Textbook, Religion Trade Nonfiction or Fiction Literary Novels, Poetry

A Concept Parameters

B Sample Assignment #2

**Exploring the Concepts** 

Through bookstore research, name three publishers or imprints that specialize in genre novels and the kind of genres they produce

Describe the advantages and disadvantages of accepting a work-for-hire assignment

Using internet research, name the largest nonfiction category in the list below

Using any topic or story idea in combination with the factors below, fully develop three book concepts

| Audience   | Туре  | Category*  |
|--|---|--|
| Preschool Kindergarten Grades 1-3 Grades 4-6 Middle school High school Young adult Adult | Reference Textbook Trade Nonfiction Religious Literary Fiction Poetry Trade Fiction | AGRICULTURE ARTS BIOGRAPHY/AUTOBIOGRAPHY BUSINESS EDUCATION GENERAL WORKS HISTORY HOME ECONOMICS LAW MEDICINE MUSIC PHILOSOPHY/PSYCHOLOGY' SCIENCE SOCIOLOGY/ECONOMICS SPORTS/RECREATION TECHNOLOGY TRAVEL |

## FIG 3 - Ethics & Nonfiction

#### A PBW Ethics Write to Communicate Give Credit Where Due Be Honest About Yourself Write with Honesty Honor Commitments Be Honest With Yourself Be Original Respect Confidences Cultivate Literacy Write with Courage Step 1: Research Step 2: Structure Interviews · List Ideas Quotes Order Topics Expound, Restructure Step 3: 1st Draft Step 4: Rewrite Exposition, Anecdotes Flesh Out, Format Examples, Quotes Discrepancies **Countinuity Errors B** Initial Nonfiction Process C Title and First Page Format Author Street Address City, State Zip Phone Number Email or Fax Contact Approx. 67,250 words Author//Title/Chapter Chapter 1 Leave a third of the page blank at the beginning of every chapter, and indent the first line of every paragraph. You can create a "style" for this on the most word-processing programs, Microsoft Word and WordPerfect. Do not justify the right margins. Be consistent with using periods at the end of bulleted lists. **BOOK TITLE** • Item one. SUB TITLE AUTHOR • Item one • Item one • Item two

#### D Sample Assignment #3

#### **Exploring the Concepts**

- 1. List the ideas in Nonfiction Analysis #3 in the companion workbook.
- 2. Rearrange the above in a slinky-flow structure

### FIG 4 - Fiction

Step 1: Research Step 2: Plot/Character **Chart Story** Environmental -People **Build Characters** Step 3: 1st Draft Step 4: Rewrite

Action, Dialogue Show v Tell Description, Exposition Fiction Techniques

#### A Initial Fiction Process

| <b>B</b> Character Attribute | es |
|------------------------------|----|
|------------------------------|----|

| Perspectives                             | Thought-processes               |  |
|--|---------------------------------|--|
| Agendas                                  | Gullibilities                   |  |
| Attitudes                                | Intellectual strengths          |  |
| Biases                                   | Emotional and psychological     |  |
| Physical habits                          | baggage                         |  |
| C Fiction Problem Areas                  |                                 |  |
| POV v. Perspective                       | Author Intrusion                |  |
| Describe v. Reveal                       | Fact Stuffing                   |  |
| Focus v. Panoramic                       | Character v. Caricature         |  |
| "He Said," v. Adverbs v. Action<br>Verbs | Show v. Tell                    |  |
| D Fiction Writing Problem Areas          |                                 |  |
| Passive Emotion                          | Flat Exposition                 |  |
| Excessive Anthropomorphizing             | Bleeding on Page                |  |
| Passive Senses                           | Explaining What's Been<br>Shown |  |
| Gushing on Page                          | SHOWH                           |  |

#### E Sample Assignment #4

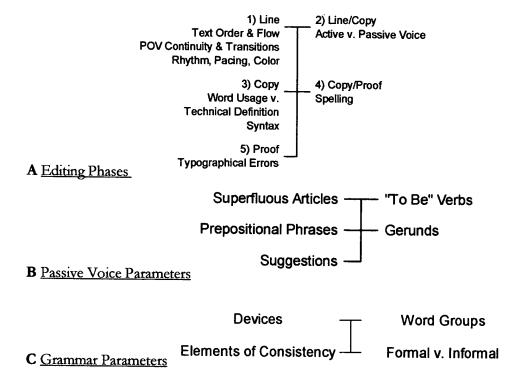
- Exploring the Concepts

  1. Plot your own story using the Meet-in-the-Middle method

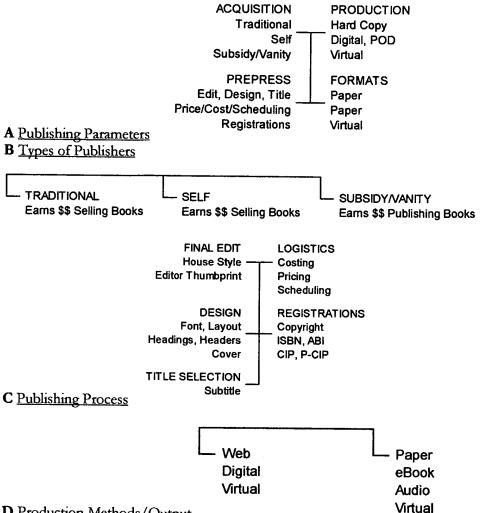
  2. Use the Chart method to plot your favorite novel

  3. Complete a Character Study for your favorite fictional character

## FIG 5 - Editing



## FIG 6 - Publishing



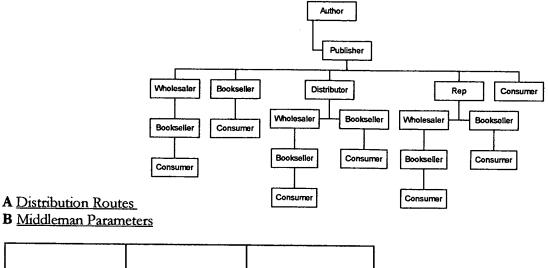
D Production Methods/Output

E Sample Assignment #6

#### **Exploring the Concepts**

- 1. Using bookstore research, find three books with CIP listings and three with PCIP listings and compare the two registrations
- 2. Estimate the production costs on three differently priced paper books, eBooks and audio books
- 3. Create a RFQ on a fictitious book and collect three manufacturer and POD quotes
- 4. See how many "subsidy" publishers you can find using Internet research

### FIG 7 - Distribution



**DISTRIBUTORS WHOLESALERS REPS BOOKSELLERS** Consignment **Buy and Resell** Commission **Buy and Resell Usually Exclusive** Not Exclusive Not Exclusive Not Exclusive 60-65% Discount 50-65% Discount **Negotiate Contract** 20-50% Discount

C Bookseller Discounts

| Single copy    | 20% | 200 or more        | 45% |
|----------------|-----|--------------------|-----|
| 2-49 copies    | 30% | College bookstores | 30% |
| 50-99 copies   | 35% | Libraries          | 20% |
| 100-199 copies | 40% |                    |     |
|                |     |                    |     |

#### **D** Distribution Summary

| GETTING TO MARKET | MIDDLEMEN    |
|-------------------|--------------|
| Distribution      | Wholesalers  |
| Marketing         | Distributors |
| Promotion         | Reps         |
| Fulfillment       | Booksellers  |

#### E Middleman Parameters

#### **DISTRIBUTORS**

#### WHOLESALERS

#### REPS

Consignment Usually exclusive 60-65%

Buy and resell Not exclusive 50-65%

Commission Not exclusive Negotiate contracts

#### F Types of Booksellers

#### BOOKSELLERS

Independent Bookstores

Chain Bookstores

**Brokers** Internet Bookstores Membership Warehouses

Specialty Outlets **Book Clubs** 

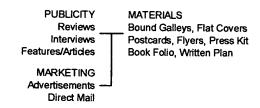
**Book Catalogs** Mass Markets

#### **G** Sample Assignment #7

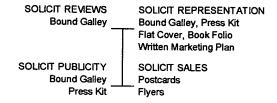
#### **Exploring the Concepts**

1. Select a current title from any bookstore and trace its route back to the publisher.

## FIG 8 - Marketing



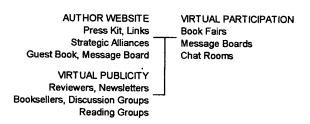
#### A Marketing Parameters



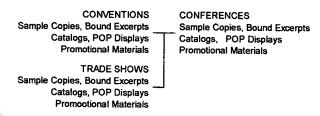
#### **B** Types of Marketing



#### C Marketing Avenues



#### **D** Promotion Parameters



### F Trade Show Parameters

## G Sample Assignment #8 Exploring the Concepts

- 1. Using yourself as the author, create a press kit for the nonfiction book of your choice
- Using yourself as the author, create a book folio for the novel of your choice
- 3. Write a marketing plan for one or both of the above titles

### FIG 9 - Promotion & Fulfillment

**EVENTS** 

Book Signings, Readings Speeches, Presentations Seminars, Classes PRINT MEDIA **Feature Stories News Stories** Featured Interviews

**BROADCAST MEDIA** TV Talk Shows

Radio Talk Shows Infomercials

#### A Author Promotion Parameters

**B** Sample Exercise #9

#### **Exploring the Concepts**

Make a list of local independent and chain bookstores in which you could appear for readings or book signings based on the marketing plan developed in the previous exercise

Do a search for local, regional and national newspapers, magazines, physical and virtual

newsletters and ezines appropriate for your above title

3. Prepare a forty-minute speech or presentation you could use when appearing at organizations, educational institutions, libraries, etc.

> **PHYSICAL BOOKKEEPING** Receiving Order Taking Warehousing **Tracking** Shipping Caging

C Fulfillment Parameters

#### **D** Potential Revenue

|             | Pays          | Sells @              | Earns                               |
|-------------|---------------|----------------------|-------------------------------------|
| Wholesaler  | 50% or \$9.98 | 30% or \$10.46       | \$0.48                              |
| Distributor | 65% or \$6.98 | 30% or \$10.46       | \$3.48                              |
| Bookseller  | 70% or 10.46  | Retail or \$14.95    | \$4.49                              |
| Publisher   | \$2.49        | Avg. 57.5% or \$6.35 | \$4.48                              |
| Author      |               |                      | Avg. 8.5% of wholesale or<br>\$0.64 |

#### E Author Costs

|  | You Do It            | Someone Else Does it                 |
|--|----------------------|--------------------------------------|
| Writing  | \$0                  | \$30,000 - \$150,000                 |
| Submissions  | \$35 - \$75          | \$1,500 - \$8,000                    |
| Publishing   | \$1,500 - \$15,000   | \$100 - 5,000 (Subsidy/Vanity Press) |
| Distribution/<br>Marketing/<br>Promotion/<br>Sales | \$15,000 - \$150,000 | \$1,500 - \$5,000/MONTH              |

#### F Sample Exercise #10

#### **Exploring the Concepts**

Compare fees at four fulfillment houses: one in the east, one in the west and one in the Midwest or southern states.

# FIG 10 - MS Analysis -Nonfiction

|                            | 5) Always Analyze for the Positive |
|----------------------------|------------------------------------|
|                            | 4) Never Quote Before Reading      |
| 1) Make the Client Happy — |                                    |
| 1) Make the Client Hanny — | - 2) Get Paid                      |

A Complete PBW Rules

B A&R Form

| Luigitaia a veconniticilidationa   |  |  |  |  |
|--|--|--|--|--|
| Analysis & Recommendations   |  |  |  |  |
| TITLE: AUTHOR: CATEGORY/SURIECT: MATERIALS REVIEWED. SUBMITTED BY: REVIEWED BY: DATE: Strengths: |  |  |  |  |

| 1) CONTENT           | 2) FOCUS      |
|----------------------|---------------|
| Subject —            | — Audience    |
| Knowledge            | Writing Level |
| Examples/Quotes      |               |
| 3) STRUCTURE         | 4) WRITING    |
| Slinky Flow —        | L_ Voice      |
| Headings/Subheadings | Style         |
|                      | Logistics     |

C Nonfiction A&R Parameters

D Sample Exercise #11

Exploring the Concepts

1. Analyze the "Nonfiction Analysis" exercises in Secrets of a Ghostwriter Workbook

## FIG 11 - MS Analysis - Fiction

A Fiction A&R Parameters

B Sample Exercise #12

#### **Exploring The Concepts**

1. Analyze the Fiction Analysis manuscripts in the companion workbook.

Strengths
Always 3-4

Analysis
Cattegory/Subject, Audience
Recap Strengths
Recap Weaknesses

Always 3-4

Meaknesses
No More than 3-5

Recommendations
Point-by-Point Strategy
Address Each Weakness
Additional Ideas

C A&R Form Parameters

D Sample Exercise #13

#### **Exploring the Concepts**

1. Do a complete A&R for the Nonfiction and Fiction Analysis manuscripts previously analyzed in Secrets of a Ghostwriter Workbook.

## FIG 12 - A&R Parameters

### A Nonfiction A&R Parameter Table

|                              | STRENGTHS                                | WEAKNESSES  |
|------------------------------|--|---|
| CONTENT: SUBJECT             | Topical                                  | Overdone  |
|                              | Broad enough for full manuscript         | Main point quickly exhausted Rehashed approach                |
|                              | Fresh approach                           |   |
| CONTENT: KNOWLEDGE           | Sufficient                               | Insufficient  |
|                              | Begins at appropriate level              | Begins too advanced or too elementary                         |
|                              | Demonstrates author's knowledge          | Does not demonstrate author's knowledge                       |
|                              | Conclusions reasonable and plausible     | Conclusions arbitrary, illogical, implausible                 |
| CONTENT: EXAMPLES/<br>QUOTES | Examples/quotes match theory             | Examples/quotes do not match theory                           |
| FOCUS: AUDIENCE              | Focused for audience                     | Not focused for audience                                      |
|                              | Age appropriate                          | Not age appropriate   |
| STRUCTURE: SLINKY FLOW       | Logical, sequential order of information | Intrusive digressions   |
|                              | Appropriate headings/ subheads           | Missing headings/ subheads Information gaps                   |
|                              |  | Redundancies  |
| WRITING: VOICE               | Consistent                               | Inconsistent voice  |
| WRITING: STYLE               | Personality/style apparent               | Generic voice   |
| WRITING: LOGISTICS           |  | Syntax, grammar, punctuation, word choice, consistency errors |

#### B Fiction A&R Parameter Table

|                        | STRENGTH  | WEAKNESS                             |
|------------------------|---|--------------------------------------|
| CONTENT: SUBJECT       | Topical   | Overdone                             |
|                        | Fresh plot twists                               |                                      |
|                        | Appropriate subplots                            |                                      |
| CONTENT: KNOWLEDGE     | Good sense of setting, background,              | Unconvincing setting, background,    |
|                        | circumstance                                    | circumstance                         |
| CONTENT: FOUR ELEMENTS | Appropriate character action                    | Inconsequential character action     |
|                        | Conversational dialogue                         | Static, forced dialogue              |
|                        | Detailed description                            | Inadequate or extraneous description |
|                        | Appropriate exposition                          | Excessive exposition                 |
| FOCUS: AUDIENCE        | Easily classifiable                             | Not easily dassifiable               |
|                        |   | The cash, accountable                |
| FOCUS: WRITING LEVEL   | Appropriate for gender/age                      | Not appropriate for gender/age       |
| STRUCTURE: PLOT/       | Plot with beginning, story progression, climax, | Flat, static or sequence-of-events   |
| SUBPLOTS               | resolve   | l lad sauce of sequence-of-events    |
|                        | Fitting subplots                                | Inappropriate or missing subplots    |
| STRUCTURE: CHARACTERS  | Multi-dimensional                               | One-dimensional                      |
|                        | Well-drawn individuals                          |                                      |
|                        | Emotional journey                               | Repetitive characterization          |
|                        | Plausible change                                | Abrupt change                        |
|                        |   | Contrived change                     |
| WRITING: VOICE         | Consistency                                     | Jarring mixture                      |
| WRITING: STYLE         | Good rhythm, color                              | Lacks rhythm, color                  |
|                        | Good pacing                                     | Awkward, inconsistent pacing         |
|                        | Good use of senses                              | Pedantic, missing, overuse of senses |
|                        | "Shows"   | Extraneous explanation               |
|                        | Good speaker attribution                        | Exposition rather than demonstration |
|                        |   | Extraneous emoting                   |
|                        |   | Excessive "showing"                  |
|                        |   | Excessive or missing attribution     |
|                        |   | Excessive action words, modifiers    |
| WRITING: POV           | Appropriate transitions                         | Missing transitions                  |
|                        |   | Excessive pov changes                |
|                        |   | Author intrusion                     |
| WRITING: LOGISTICS     | No errors                                       | Syntax, grammar, punctuation,        |
|                        | <u>L</u> .                                      | consistency, word choice errors      |

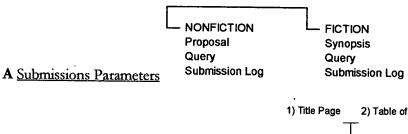
## FIG 13 - 3rd Party Voice & **Ghosting**

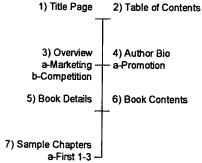
A Third-Party Voice Parameters **WORDS & PHRASES** SENTENCE STRUCTURE - PERSPECTIVE B Sample Exercise #14 **Exploring the Concepts** 1. Complete the Nonfiction and Fiction editing exercises in Secrets of a Ghostwriter Workbook utilizing 3<sup>rd</sup>-party voice techniques. Ideas **Author** Refocus Intent Work Restructure Perspective **Business** Rewrite Vision, Voice C Ghostwriting Parameters **D** Sample Exercise #15

**Exploring the Concepts** 

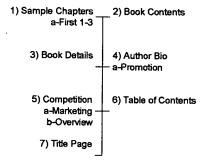
1. Complete the Ghostwriting Exercises in the companion workbook.

## FIG 14 - Submissions

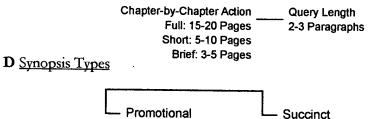




#### B Nonfiction Proposal Document Order



### C Nonfiction Proposal Work Order



F Query Types

G Sample Exercise #16

#### **Exploring the Concepts**

- 1. Create a book proposal for one of your favorite nonfiction books.
- Write a brief, short and full synopsis for one of your favorite novels.
- Write a query letter for each of the above projects.

### FIG 15 - Politics #1

1) Look Like a Pro - 2) Set Reasonable Fees 3) Control the Initial Contact - 4) Bid the Project 5) Write an Equitable Contract — 6) Maintain Professional Authority

**DEFINE YOURSELF** Write it Down **MATERIALS Business Card, Brochure** OnePager, Credits/Resume References/Endorsements

MARKETING PLAN Networking, Special Events Web Presence, Targeted Ads Industry Mailings

**B** Image Parameters

A Political Parameters

C Sample Exercise #17

#### **Exploring the Concepts**

Create your own marketing materials
 Develop a marketing plan for your services

#### D Fee Schedule

| Service                          | Low       | Нідн                                   |
|----------------------------------|-----------|--|
| A&R (Analysis & Recommendations) | \$150     | \$800                                  |
| Manuscript from Interviews       | \$30,000  | \$150,000 + 50% of the book's earnings |
| Manuscript Rewrite               | \$15,000  | \$100,000 + 50% of the book's earnings |
| Complete Line Edit               | \$10,000  | \$40,000                               |
| Minor Line/Full Copy Edit        | \$7,500   | \$25,000                               |
| Complete Copy Edit               | \$500     | \$3,500                                |
| Minor Copy Edit/Proofread        | \$250     | \$1,500                                |
| Proofread                        | \$1/page  | \$2/page                               |
| Consulting, Coaching             | \$75/hour | \$150/hour                             |
| Book Proposals                   | \$5,000   | \$8,000                                |

#### E Sample Exercise #18

#### **Exploring the Concepts**

1. With the understanding that it will not be included on your web page, in your promo kit or as part of any brochure or advertising, create a rate schedule that reflects your current PBW experience, abilities and status.

### FIG 16 - Politics #2

ESTABLISH AUTHORITY
Demeanor
Demonstrate Expertise
Exude Authority

WIN OVER CLIENT
Initial Meeting
Establish Waiting Period
Take-Home Materials

Ask Questions

Explain Services

Expound to MEGO

Disclose Work Habits

Listen

Assess Project

Outline Project Process

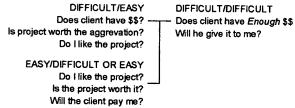
State Fee

G Initial Contact Procedure

H Sample Exercise #19

#### **Exploring the Concepts**

 Outline your MEGO discourse on the book business, and practice until you feel comfortable using it with a potential client



I Client/Project Assessment Parameters

J Sample Exercise #20

#### **Exploring the Concepts**

Use the above chart to determine if the people you've met while networking would be difficult
or easy clients.



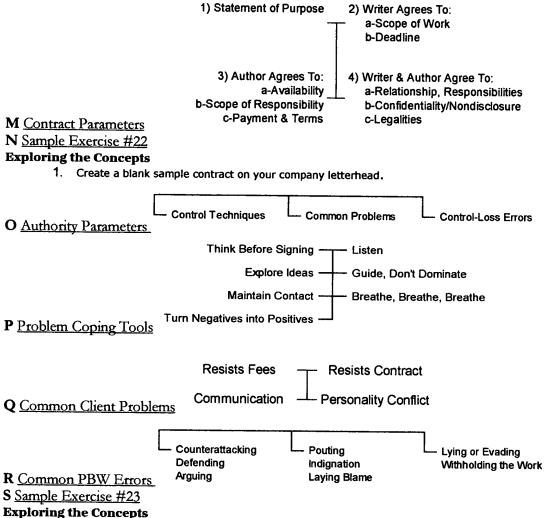
K Bid Parameters

L Sample Exercise #21

#### **Exploring the Concepts**

Create a blank sample Bid on your company letterhead.

### FIG 17 - Politics #3



- Complete the Political Exercises in Secrets of a Ghostwriter Workbook.
  - 2. Find a client, bid on a project, do the job, make someone's dream come true and get paid.
- 3. Repeat